



Vista aérea do nosso campus

Seu Futuro Começa Aqui!

VENHA EXPERIMENTAR A DIFERENÇA!



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CEO/Reitor



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VP para Avanço/Recrutamento

Contate-Nos

Union Springs Academy

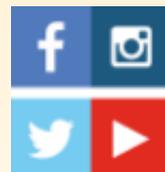
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Connect with Us!



Quem somos

Union Springs Academy (USA) é uma escola cristã de internato onde estudantes de Ensino Médio têm a oportunidade de crescer nas áreas espiritual, acadêmica e emocional em um ambiente seguro.

Union Springs Academy foi fundada em 1921 e têm preparado fielmente seus alunos para uma vida de serviço cristão e excelência por quase um século. USA é um internato que pertence a União Atlântica da Igreja Adventista do Sétimo Dia nos Estados Unidos.

USA é uma escola privada e credenciada pela Igreja Adventista do Sétimo Dia. Além disso, a escola é credenciada pela instituição Middle States Association of Colleges and Schools, uma entidade reconhecida pelo Departamento de Educação dos EUA



A propriedade da escola tem 300 hectares e está situada em uma colina com vista para o Lago Cayuga, na região de Finger Lakes, no centro do estado de Nova York. USA está convenientemente situada a uma hora de carro de três cidades proeminentes: Ithaca, Rochester e Syracuse; fica duas horas das Cataratas do Niagara; e fica a cerca de cinco horas a noroeste da cidade de Nova York.



"USA teaches students to become independent, responsible, and able to solve day-to-day life problems."

Mary Htoo,

O corpo discente é composto por uma população amplamente diversificada com estudantes de várias partes do mundo. Nossos alunos formam amizades duradouras construídas a partir de uma experiência próxima eles que têm em nossos dormitórios.

Educar os alunos para uma vida de serviço a Deus e a humanidade é parte do nosso propósito como escola. Nossa atmosfera centrada em Cristo é evidente em todo o campus: na instrução da sala de aula, pelos corredores dos dormitórios, e até mesmo no campo de futebol.

Union Springs Academy tem mais de 4.000 ex-alunos espalhados pelo mundo, servindo a Deus e a comunidade em diversas profissões. Os ex-alunos do USA são apoiadores ativos da escola, alguns por meio de trabalho voluntário e outros por meio de contribuições financeiras



Dormitory Life in Sunset Hall



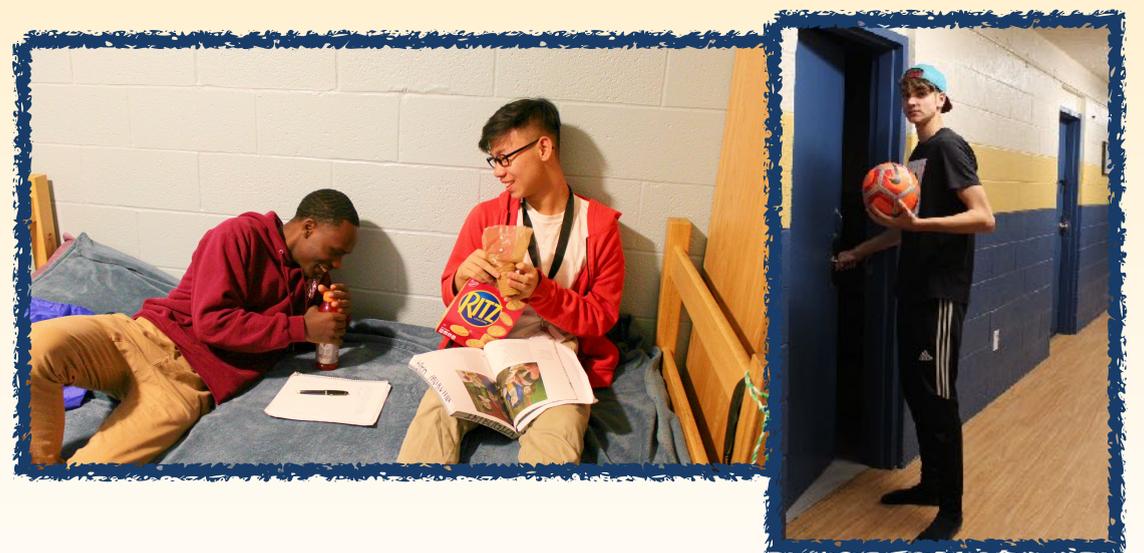
Sunset Hall, built in 1949, is the oldest building on the campus. It has been home away from home to thousands of girls for almost seventy years. The family atmosphere in the dorm is welcoming to our new students which helps them to build lifelong friendships. Throughout the year special memories are made in the girls dorm with fun activities and group games planned by the Girls Club officers and the deans. The deans are committed to provide a safe place for our girls to grow mentally, physically and spiritually.



Dormitory Life in Capman Hall



Since 1957, Capman Hall has been impacting the lives of young men by bringing them closer to Jesus and maturity, by providing residents with a Christ-like, safe, healthy and supportive family-like environment. There is a sense of brotherhood among the boys as they look out for each other socially, academically and spiritually. Life in the boys dorm includes students studying together, working out in the weight room, playing ping pong, worshipping in the chapel, having Bible studies, or just relaxing. The boys' dean leads by example to helping his boys focus on becoming hard working, respectful, and honorable men of God.



Associação Estudantil



A Associação Estudantil do Union Springs Academy coordena atividades sociais e recreativas e trabalha com uma grande variedade de clubes e organizações. A Associação Estudantil cria e mantém um ambiente cristão de atividades sociais e recreativas onde relacionamentos gratificantes são promovidos dentro de um corpo discente diversificado. Eventos como a Semana Espíritual, a Recepção da Primavera, os Piqueniques de Primavera e Outono e a Festa de Natal são todas as maneiras que nossos alunos se divertem e se conectam no USA.



Vida Estudantil



A experiência educacional na Union Springs Academy valoriza toda a pessoa - corpo, mente e espírito. Um aluno da Union Springs Academy pode encontrar um lar em nossas residências, enquanto cria amizades ao participar de eventos sociais, recreativos e educacionais.

Os alunos podem desfrutar de refeições veganas e vegetarianas no refeitório, obter apoio através de recursos desenvolvidos para uma melhor qualidade de vida e descobrir maneiras de se manter ativo e mostrar seu espírito escolar. Os estudantes têm a oportunidade de passar uma semana no belo centro de treinamento e recreação Camp Cherokee localizado no norte do estado de Nova York para uma semana de aulas ao ar livre.



Ministérios do Campus

O exemplo de Cristo é refletido em nosso compromisso com a excelência acadêmica e o serviço cristão. É nossa missão fornecer apoio e motivação para a maturidade espiritual. Como parte de seu crescimento espiritual, os estudantes da Union Springs Academy estão regularmente envolvidos em atividades de serviços comunitários e outros projetos missionários. Os estudantes desenvolvem habilidades de liderança espiritual com seu envolvimento nos Ministérios do Campus, onde desempenham um papel ativo nas capelas, culto de pôr-do-sol, e programas da igreja ao longo do ano.

Dois destaques do ano são a anual “Encenação de Páscoa” em abril e a “Caminhada por Belém” em dezembro, onde os alunos têm a oportunidade de compartilhar o evangelho e o amor de Jesus por meio destes fantásticos ministérios comunitários.

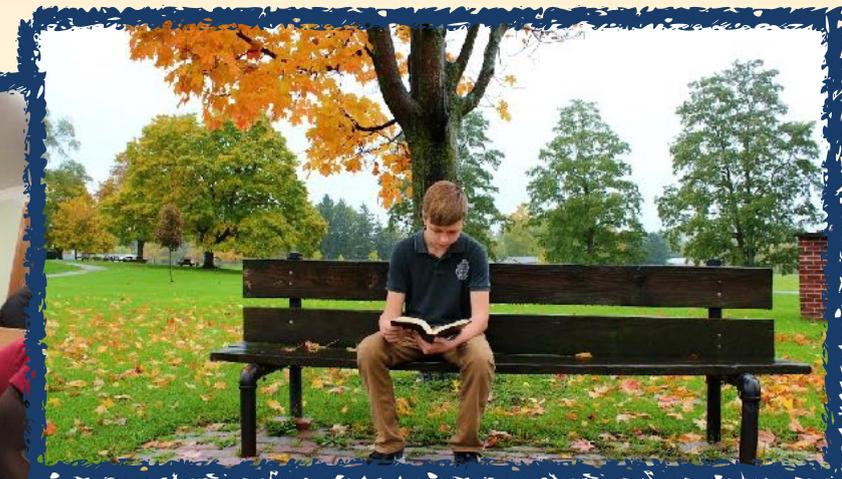


Centrado em Cristo



No Union Springs Academy, nossos alunos vêm de todas as esferas da vida. Como uma escola cristã, nós nos esforçamos para modelar Jesus Cristo para nossos alunos e tratar cada pessoa no campus com gentileza e respeito. A fim de preparar melhor nossos alunos para levar vidas semelhantes a Cristo, acreditamos em uma abordagem equilibrada do corpo, mente e saúde.

Ter uma atmosfera de respeito mútuo e bondade gera confiança. Queremos que nossos alunos saibam que realmente nos importamos com cada um deles. Somos apaixonados por dar a eles as ferramentas necessárias para se tornarem bem sucedidos em suas futuras ocupações, seus relacionamentos familiares e seu compromisso com Deus..” Lisa Crittenden, Academy Chaplain



Requisitos para o Diploma

	Diploma - Geral	Diploma - Preparação para Faculdade	*Diploma - Preparação para Faculdade com Honras
Religião	4 (uma por cada ano assistido)	4 (uma por cada ano assistido)	4 (uma por cada ano assistido)
Inglês	4	4	4
Estudos Sociais	4 História dos EUA - 2 Governo - 1 Economia - 1	4 História dos EUA - 2 Governo - 1 Economia - 1	4 História dos EUA - 2 Governo - 1 Economia - 1
Matemática	3 (Pode incluir consumidor e tecnologia)	3 (até Algebra 2)	3 (até Algebra 2)
Ciência	3 (pode incluir tecnologia)	4 (ou 3 com Pré- cálculo ou cálculo)	4 (ou 3 com Pré- cálculo ou cálculo)
Saúde	0.5	0.5	0.5
Belas-Artes	1	1	1
Educação Física	2	2 (0.5 créditos por cada ano assistido)	2 (0.5 créditos por cada ano assistido)
Língua Estrangeira	3 (ou 1 cr. com 5 cr. Arte/ou 5 cr. em tecnologia)	3	3
Aplicativo de computador / Digitação	1	1	1
Eletivas	1	1	1
**5 Exames Estaduais de NY	N/A	Deve passar nos 5	Deve passar nos 5 com média maior que 90%
Total de Créditos	26.5 (22.5 créditos não Bíblicos)	27.5 (23.5 créditos não Bíblicos)	27.5 (23.5 créditos não Bíblicos) mais classes de Honra
Classes de Honra	N/A	N/A	2 classes ou mais (pelo menos uma antes do último ano)
Projeto de Pesquisa de Honra ou alternativa aprovada	N/A	N/A	1 Projeto
Mínima média final	N/A	N/A	3.25

* Um crédito para cada ano assistido

A Union Springs Academy oferece três diplomas e um certificado de participação:

- O Diploma Geral atende aos requisitos de crédito para graduação, conforme descrito pelo Escritório de Educação da União Atlântica.
- O Diploma de Regentes atende aos requisitos de crédito para graduação da turma, conforme delineado pelo Departamento de Educação do Estado de Nova York e pelo Escritório de Educação do Atlantic Union Conference.
- O Regents Diploma with Honors atende aos requisitos para graduação, conforme delineado pelo Departamento de Educação do Estado de Nova Iorque e pelo Escritório de Educação da Atlantic Union Conference.

Diploma Requirements

	General Diploma	College Prep Diploma	*College Prep Diploma with Honors
Religion	4 (one per each year attending)	4 (one per each year attending)	4 (one per each year attending)
English	4	4	4
Social Studies	4 US History – 2 Government – 1 Economics - 1	4 US History – 2 Government – 1 Economics - 1	4 US History – 2 Government – 1 Economics - 1
Mathematics	3 (May include consumer and technology)	3 (through Algebra 2)	3 (through Algebra 2)
Science	3 (May include technology)	4 (or 3 with Pre-calculus or calculus)	4 (or 3 with Pre-calculus or calculus)
Health	0.5	0.5	0.5
Fine Arts	1	1	1
Physical Education	2	2 (0.5 credit for each year in attendance)	2 (0.5 credit for each year in attendance)
Foreign Language	3 (or 1 cr. With 5 cr. Art/or 5 cr. In technology)	3	3
Computer App/Keyboarding	1	1	1
Electives	1	1	1
**5 NY Regents Exams	N/A	Must pass 5	Must pass 5 with 90% average
Total Credits	26.5 (22.5 non Bible credits)	27.5 (23.5 non Bible credits)	27.5 (23.5 non Bible credits) plus Honor classes
Honor Classes	N/A	N/A	2 or more classes (At least one before senior year)
Honors Research Project or approved alternative	N/A	N/A	1 Project
Minimum cumulative GPA	N/A	N/A	3.25

*One credit for each year in attendance

Union Springs Academy offers three diplomas and a certificate of attendance:

- * The General Diploma meets the class credit requirements for graduation as outlined by the Atlantic Union Conference Office of Education.
- * The Regents Diploma meets the class credit requirements for graduation as outlined by the by the NY State Department of Education and the Atlantic Union Conference Office of Education.
- * The Regents Diploma with Honors meets requirements for graduation as outlined by the by the NY State Department of Education and the Atlantic Union Conference Office of Education.

9th Grade Curriculum

Freshmen will be expected to take the following courses:

- * Algebra I
- * Biology I
- * English Language Development I
- * Bible I
- * Global History I



Algebra I

Description:

This course covers the following: properties of real numbers, basic operations, writing and solving algebraic equations and inequalities with one and two variables, polynomials and factoring, first and second-degree functions and their graphs, quadratic equations, and radical expressions, problem-solving skills.

Objectives:

- * Identify the principles of SDA Christian values in correlation with mathematics
- * Understand mathematical concepts
- * Utilize the problem-solving process.
- * Develop higher thinking skills.
- * Attend to precision.
- * Be able to apply math knowledge and skills to a variety of purposes.

Biology I

Description:

This course is a lecture based class designed to give the student an introduction to the major concepts of Biology, and is a prerequisite to most other biology courses. Studies include: Cell Structure and Processes, Genetics, Taxonomy, Ecology (understand, explore, analyze, apply). Lecture and laboratory.

Objectives:

- * Identify SDA Christian principles and values in correlation with science.
- * Be able to apply science knowledge and skills to a variety of purposes.
- * Develop abilities in science
- * Be able to understand basic biological concepts.
- * Be able to safely explore biological concepts using the scientific method.
- * Be able to analyze biological data.
- * Be able to apply the principles of biology to health, life, and earth's environment.

English Language Development I

Description:

The English Language Development (ELD) class works on the same theme and question as the regular English Language Arts (ELA) and it provides a multi-genre method to learning. ELD will focus on the same set of grade-level ELA standards that are being developed in the core class. ELD also supports writing instruction with supplementary writing modes and essays.

Objective:

The goal of ELD is to reinforce further development in grammar, sentence patterns, vocabulary and literature, and research for the English language learner.

9th Grade Curriculum

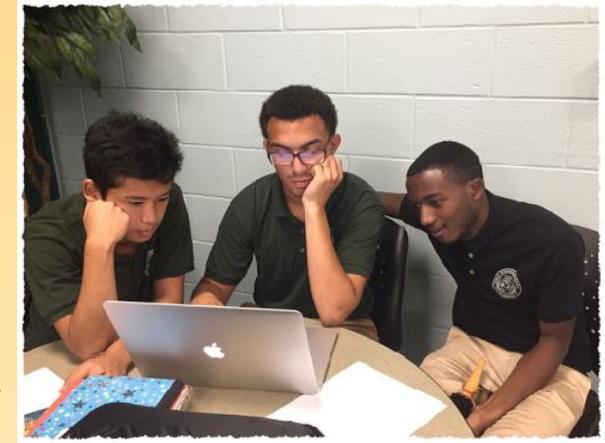
Bible I

Description:

This course explores the following topics: the reality of God, the character of God, God on earth, the week of the cross, the resurrection of Christ, and the gift of grace.

Objectives:

- * Students will learn how to identify and and and examine scripture.
- * Students will be able to demonstrate knowledge of topics as outlined in the course description.
- * Students will apply principles of Jesus to social, moral and ethical questions.
- * Students will learn to work together to discover God's love through projects.
- * Students understanding of the is course will be assessed through quizzes and tests.



Global History I

Description:

Students will examine World History and how the hand of God has shaped history throughout the ages. This course provides students with the opportunity to explore what is happening in various regions and civilizations at a given time. In addition, it enables them to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding.



Objectives:

- *Be able to conduct historical inquiry and analysis to develop an understanding of past and current events.
- *Be able to understand the flow of time and world events, including God's involvement and biblical prophecy.
- *Be able to utilize various literacy skills for interpreting historical data.
- *Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.

10th Grade Curriculum

Sophomores will be expected to take the following courses:

- * Geometry
- * Biology II
- * English Language Development II
- * Bible II
- * Global History II

Geometry

Description:

This course covers the following: Euclidean geometry including definitions, postulates, and theorems; angles, parallel lines, congruent and similar triangles, polygons, the Pythagorean theorem, trigonometry, circles, area and volume.

Objectives:

- * Identify the principles of SDA Christian values in correlation with mathematics
- * Understand mathematical concepts
- * Utilize the problem-solving process.
- * Develop higher thinking skills.
- * Use reasoning and proof to verify or refute conjectures and theorems
- * Describe and compare properties of geometric objects



Biology II

Description:

This course is a lecture based class designed to give the student an introduction to the major concepts of Biology, and is a prerequisite to most other biology courses. Studies include: Cell Structure and Processes, Genetics, Taxonomy, Ecology (understand, explore, analyze, apply), Lecture and laboratory.

Objectives:

- * Identify SDA Christian principles and values in correlation with science
- * Be able to apply science knowledge and skills to a variety of purposes.
- * Develop abilities in science
- * Be able to understand basic biological concepts.
- * Be able to safely explore biological concepts using the scientific method.
- * Be able to analyze biological data.
- * Be able to apply the principles of biology to health, life, and earth's environment.

10th Grade Curriculum

English Language Development II

Description:

The English Language Development (ELD) class works on the same theme and question as the regular English Language Arts (ELA) and it provides a multi-genre method to learning. ELD will focus on the same set of grade-level ELA standards that are being developed in the core class. ELD also supports writing instruction with supplementary writing modes and essays.

Objective:

- * Students will review the concepts learned in ELD 1 and further develop skills in grammar, sentence patterns, vocabulary and a variety of literature, and research for the English language learner.
- * Students will strengthen their English writing skills through journaling, short stories, and poetry writing.

Bible II

Description:

This course explores the following topics: Extreme Love: God's love in the Old Testament, David: the life of David, Gift of Creation: the two world views of creation and evolution, and the Gift of the Sabbath: the meaning and relevance of the Sabbath.

Objectives:

- * Students will learn how to identify and examine scripture.
- * Students will be able to demonstrate knowledge of topics as outlined in the course description.
- * Students will apply principles of Jesus to social, moral and ethical questions.
- * Students will learn to work together to discover God's love through projects.
- * Students understanding of the course will be assessed through quizzes and tests.



Global History II

Description:

Students will examine World History and how the hand of God has shaped history throughout the ages. Throughout the course we will examine history through the lens of themes such as cultural diffusion and assimilation, economic systems, environmental impacts, etc. We will focus on geography and its relationship to cultural, economic and political developments.

Objectives:

- * Students will be able to understand the Lord created the Earth.
- * Students will discover a basic history of Western Civilization.
- * Students will explore different types of Government and their origins.
- * Students will understand how location can affect technological advances.
- * Students will grasp the knowledge of how the struggles between different cultures and ideas, has coalesced into our world today.
- * Students will apply Biblical principles of Christian morality, integrity, and ethical

11th Grade Curriculum

Juniors will be expected to take the following courses:

- * Algebra II
- * Chemistry
- * English Language Development III
- * Bible III
- * American (US) History

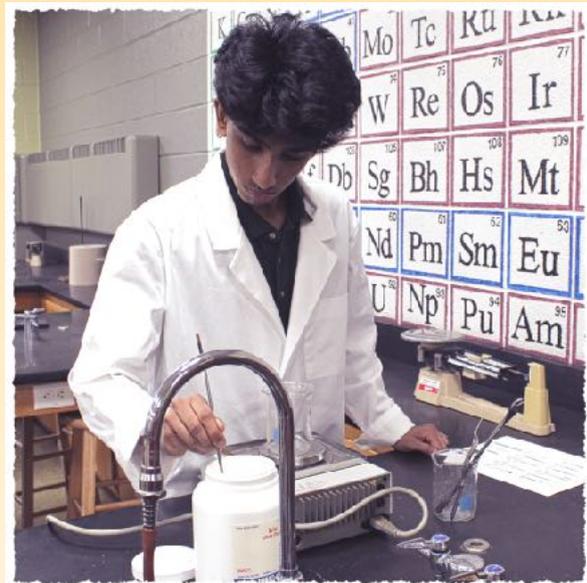
Algebra II

Description:

This course covers the following: Euclidean geometry including definitions, postulates, and theorems; angles, parallel lines, congruent and similar triangles, polygons, the Pythagorean theorem, trigonometry, circles, area and volume.

Objectives:

- * Identify the principles of SDA Christian values in correlation
- * Understand mathematical concepts
- * Utilize the problem-solving process.
- * Develop higher thinking skills.
- * Use reasoning and proof to verify or refute conjectures and theorems
- * Describe and compare properties of geometric object.



Chemistry

Description:

This course is an introductory course that studies the principles that determine the behavior of matter. Topics covered will be molecular bonding and structure, the mole, stoichiometry, solids, liquids and gases, the periodic chart, acids, and bases. Students engage in laboratory investigations, problem-solving exercises, and group activities.

Objectives:

- * Identify SDA Christian principles and values in correlation with science
- * Be able to apply science knowledge and skills to a variety of purposes.
- * Discover structure and properties of matter, chemical interactions, stoichiometry, and solutions through classes and labs.
- * Be able to understand basic biological concepts.
- * Be able to safely explore chemistry concepts using the scientific method.
- * Be able to analyze chemical data.
- * Be able to apply the principles of chemistry to health, life, and earth's environment.

“One of the greatest blessings I receive from being around the students is hearing them openly express their love for God, whether it be a spontaneous song of praise as they go about, or sharing how He has been at work in their lives during worship.”
~Pam Jerez
Language Professor

11th Grade Curriculum

Bible III

Description:

This course explores the following topics: Daniel and Revelation, Romans, Doctrinal Beliefs, and Cristian Service.

Objectives:

- * Students will identify the loving God and plan of salvation by faith through Jesus.
- * Students will identify Seventh-day Adventist biblical doctrines.
- * Students will be able to understand the Books of Daniel and Revelation.
- * Students will learn to work together to discover God's love through projects.
- * For students to be able to understand and actualize Christian service.



American US History

Description:

American History is a course designed for furthering your knowledge and appreciation of our nation's past, present, and future. The course will develop an understanding of social, political, economical, cultural, and military experiences that have played a crucial role in shaping the history of our country.

Objectives:

- * Students will be able to develop a generalization about the past in order to create theories of contemporary United States History and its development.
- * Students will come to conclusions about the development of the United States based on geographic principles.
- * Students will make predictions about the effects individuals and events had on each historical period.
- * Students will grasp the knowledge of how the struggles between different cultures and ideas, has coalesced into our country today.
- * Students will apply Biblical principles of Christian morality, integrity, and ethical behavior to all.

English Language Development III or English III (Student is placed after an evaluation in the appropriate class.)

Description:

The English Language Development (ELD) class works on the same curriculum and themes as the regular English Language Arts (ELA) studying American and British Literature. It provides a multi-genre method to learning. ELD will focus on the same set of grade-level ELA standards that are being developed in the core class. ELD also supports writing instruction with supplementary writing modes and essays.

12th Grade Curriculum

Seniors will be offered the following course options:

- * Anatomy and Physiology
- * Bible IV
- * English Language Development IV
- * Economics
- * Government
- * PreCalculus

Anatomy and Physiology

Description:

This course is designed for the student that has already completed any level of biology and is interested in advancing their understanding of the human body. The course material will cover the structure, organization, and functions of the human body systems (integumentary, skeletal, muscular, digestive, respiratory, urinary, endocrine and nervous systems). Anatomy and Physiology is a lecture and discussion based course accompanied by laboratory activities and dissections.

Objectives:

- * Identify SDA Christian principles and values in correlation with science
- * Be able to understand principles of anatomy
- * Be able to safely explore human anatomy and physiology
- * Be able to analyze human physiology
- * Be able to apply principles of anatomy and physiology to health and life



Bible IV

Description:

This course explores Bible in a by the end of the course the student will be able to understand the following: Ethics and morality, world religions, personal relationships, and The Gospel of John.



Objectives:

- * Study various elements of the Gospel of John (narratives, linguistics, symbolism, etc.).
- * Study, compare, and analyze the practices and beliefs of various world views and religions
- * Be able to understand the dynamics of relational and life skills.
- * Students will apply principles of Jesus to social, moral and ethical questions.
- * Students will learn to work together to discover God's love through projects.

12th Grade Curriculum



Economics

Description:

This course is to provide students with a solid understanding of economic principles, systems, and activities, in order to fully participate as a citizen in the U.S. Free Enterprise System.

Objectives:

- * Students will be able to understand common terms, concepts, and economic reasoning.
- * Students will demonstrate understanding of basic concepts (supply and demand, free enterprise system business cycle, etc).
- * Students comparing and contrasting the different economic systems.
- * Students recognizing the origins and influence of ideas (social, religious, philosophical, political, etc.)

Government

Description:

Be able to conduct historical inquiry and analysis to develop an understanding of government.

Objectives:

- * Evaluate God's continuous role in the dynamics of United States government.
- * Identify key people, events, and processes of government (electoral process, taxation, etc.).
- * Examine the origins and influence of ideas (social, religious/SDA, philosophical, & political,
- * Trace the progression of historical event and their influence on government (political parties, Supreme Court decisions, civil rights, etc.).

PreCalculus

Description:

This course covers the following: linear, quadratic and polynomial functions, rational functions, logarithmic and exponential functions, trigonometry, systems of equations, sequences and series and conic sections.

Objectives:

- * Understand mathematical concepts (number sense, algebraic and geometric thinking, measurement, data analysis, and probability).
- * Characterize, classify, and transform functions (i.e. even, odd, periodic, piece-wise, continuous, translation, stretch, compression, and trigonometric).

English Language Development IV or English IV (Student is placed after an evaluation in the appropriate class.)

Description:

The English Language Development (ELD) class works on the same curriculum and themes as the regular English Language Arts (ELA) studying American and British Literature. It provides a multi-genre method to learning. ELD will focus on the same set of grade-level ELA standards that are being developed in the core class. ELD also supports writing instruction with supplementary writing modes and essays.

Athletics Program



We inspire academic and athletic excellence through an unwavering commitment to our student-athletes. By fully supporting our students, we strive to win championships with integrity and accountability.

The soccer team that advances to the championship game or the basketball team that hoists a championship trophy on its shoulders is not necessarily stacked with the school's most talented athletes. These teams are comprised of students with steadfast dedication to improve as players. Their commitment to fellow teammates brings them success—on and off the field. Each year the basketball teams go to Andrews University for the annual Newmyer Classic tournament where many friendships are made and the USA Eagles have the opportunity to play dozens of schools.



USA Eagles!



"Soccer is so much fun at USA! I love how our coach and my teammates are always there to help and encourage me on how to improve my game."

Dah Lwe Say '19



"Coaching the basketball teams at USA brings me great joy. I strive to help our students to work together, and most

importantly honor and glorify God in all they do on and off the court. The most important time in a game is praying together in the center of the court before we begin."

Joe Foote '92

Basketball Coach



Fine Arts - Music Department

Visual Arts - Art Department

We offer a comprehensive selection of visual arts at Union Springs, consisting of charcoal drawings, pottery crafting, pastel drawings, and watercolor/acrylic painting. These classes aim to help students see God as the master designer while they learn how to express themselves through art. After students have gone through the art program they will have a firm understanding regarding the ways life, emotions, and spiritual awareness impact art.



The Union Springs Academy Music Department is known for its *excellence in music* with a full band including stringed instruments and Les Chanteurs, our touring choir.



Being a part of the brass ensemble, singing quartets, and taking private music lessons are all a part of the musical opportunities you will find at USA. A special music recital is held every spring featuring our students.



In art class students learn the following:

- How nature has inspired art and architecture throughout time
- How spirituality affected the art of great artists
- How to exhibit art in a professional and pleasing manner
- To grow as an artist and inspire others with creative artistry



Comece Sua Jornada!

Comece sua aventura e aplique hoje em unionspringsacademy.org

Union Springs Academy Calendário: January-March 2019

JANUARY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January

- 3: Start of 2nd Semester
- 8: Eagles Home Basketball Game
- 10: Eagles Home Basketball Game
- 15: Eagles Home Basketball Game
- 17: Eagles Home Basketball Game
- 19: Choir Tour
- 20: Faculty Family Outing
- 22-24: NY Regents Exams
- 29: Eagles Away Basketball Game
- 30-Feb 3: Andrews University Newmyer Classic Basketball Tournament

FEBRUARY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

February

- 1-3: Andrews University Newmyer Classic Basketball Tournament Continued
- 2-3: Choir Tour
- 6: SAT Testing
- 6-10: Home Leave
- 11-16: Christ in Focus
- 23: Faculty Family Outing
- 28-Mar 2: NY Conf. Music Clinic

MARCH						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March

- 1-2: NY Conf. Music Clinic Continued
- 9: Choir Tour
- 12-17 Atlantic Union Conf. Connect
- 19: 3rd Quarter Ends
- 20-24: Home Leave
- 19-31: Guatemala Mission Trip

Union Springs Academy Calendário: April-June 2019

APRIL						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April

- 7-8: Academy Visitor Days
- 12: Faculty Family Vespers
- 14: ACT Testing
- 14: Student Association Reception
- 19-20: Passion Play
- 21: Easter
- 26-28: Parents Weekend
- 27: Junior Benefit
- 28: Parent Teacher Conferences
- 29-May 5: Spring Break
- 29-May 5: Senior Class Trip

MAY						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May

- 1-5: Spring Break
- 1-5: Senior Class Trip
- 5: Robotics Convention
- 5: SAT Testing
- 6-10: Spirit Week
- 17-19: Camp-out Weekend
- 24-26: Memory Weekend
- 26: Spring Picnic/Award Ceremony
- 28-29: Final Exams
- 29: Quarter 4 Ends
- 30: Junior and Senior Day
- 31: Start of Graduation Weekend

JUNE						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June

- 1-2: Graduation Weekend
- 21-30: NY Conf. Camp Meeting
- 23: USA 5k Eagle Fun Run